School Year:	Date:
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## **Student Intake Form**



(The main purpose of student intake form is for the school counselor to gain important information about the student in order to provide better help and support system. Any informations will be confidential.)

Student Name:						
Date of Bir	th:		Age (a	nd Grade):		Gender: M / F
<b>Ethnicity:</b>	White	Hispanic/	'Latino	Black/African A	merican	
	Native	American	Asian	/Pacific Islander	Other: _	
Mother's I	<u>ıformat</u>	ion:				
Name:						
Phone:				Email Address: _		
Father's In	formati	ion:				
Name:		· · · · · · · · · · · · · · · · · · ·				
Phone:				Email Address: _		
T	1 1 ! !					
I am curre	ntiy iivi	ng with:				
City.	ress:		State	e: <b>Zi</b> j	n Codo	
City:			_ State	:: Z1	p code: _	
What one v	word de	scribes you	best?_			
What are s	ome of	your strens	gths?			
What are s	ome of	your weaki	nesses?			
Please list	few of y	our favori	te thing	gs to do with you	r free tin	ne:
What conc	erns ha	ve brought	you to	counseling today	<mark>/?</mark> (reason	ı for referral):
Referred b	<mark>y</mark> (circle	all that ap	ply):	-Classroom T	Ceacher	
-Principal				-Parent		
-Assistant l				-Student hin		
-Other Sch	ool Staff	·		-Other:		

Academic Concerns?				
☐ Yes (which subjects?)				
□ No				
If "Yes", specify:				
Please list any extracurricular club or activities you are involved in at school:				
Personal/ Social Problems?				
☐ Yes				
□ No				
If "Yes", specify:				
Health/ Mental Health Concerns?  Yes  No If "Yes", specify:				
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<ul> <li>Any health concerns in family history (ex: allergy, asthma, diabetes, seizures, etc.)</li> </ul>				
Any mental health concerns in family history (ex: ADHD, anxiety, bipolar, depression, learning disability, etc.)				
Family/ Home Concerns? (divorce, grief, etc.)  Yes  No If "Yes", specify:				
Other Problems or Concerns?  Yes No If "Yes", specify:				

Please list a few school friends/ staffs you feel close to (optional):				
Have you seen by school counselor during school year?				
☐ Yes				
□ No				
If "Yes", specify why:				